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RESOLVING ETHICAL DILEmmas CONFRONTING SCHOOL ADMINISTRATORS

A Dissertation Research Proposal Presented

by

Dorothea Christine Budding

APPROVED BY

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Gary Schumacher, PhD, Chair

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Michelle Peters, EdD, Committee Member

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Kent Divoll, EdD, Committee Member

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Include this page in the pretext page count, but do not place a page number on it.
RESOLVING ETHICAL DILEMMAS CONFRONTING
SCHOOL ADMINISTRATORS
- 2 lines -

by

- 3 lines -

Dorothea Christine Budding, MS

- 6-8 lines -

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Presented to the Faculty of
The University of Houston-Clear Lake
In Partial Fulfillment
Of the Requirements
For the Degree
- 2 lines -

DOCTOR OF EDUCATION
- 1 line -
in Educational Leadership

- 3-7 lines –

THE UNIVERSITY OF HOUSTON-CLEAR LAKE

DECEMBER, 2010

Month and year of graduation

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Sample E: Dedication

Dedication

For my parents.
Sample F: Acknowledgements

Acknowledgements

I am greatly indebted to the support of my family in the pursuit of my doctoral degree. Without their understanding and encouragement…
RESOLVING ETHICAL DILEMMAS CONFRONTING SCHOOL ADMINISTRATORS

Dorothea Budding
University of Houston-Clear Lake, 2016

Dissertation Chair: Gary Schumacher, PhD
Co-Chair: Felix Simieou III, PhD

School superintendents face a variety of ethical dilemmas in the scope of their work. How they resolve these dilemmas…
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CHAPTER I:
INTRODUCTION

Research Problem

Significance of the Study

Research Purpose and Questions

Definitions of Key Terms

Conclusion

Every page number in the text of the dissertation must be numbered. The first page of text begins with Arabic numeral 1 in Times New Roman font. Pagination begins on the first page of Chapter I and continues throughout the manuscript text, references, and appendices. All pages within the text must contain an Arabic page number, bottom-centered, at least one inch from the bottom edge of the page.
CHAPTER II:
REVIEW OF LITERATURE

Graduation rates and School Funds
Impact of School District Size
LEP and Low Socioeconomic Status
Dropout Prevention and Career and College Readiness Programs
Pre-Kindergarten Programs
Summary of Findings
Theoretical Framework
Conclusion

The first page of every major section (chapters, appendices, bibliography) must begin on a new page.
CHAPTER III: METHODOLOGY

Overview of the Research Problem

Operationalization of Theoretical Constructs

Research Purpose and Questions

Research Design

Population and Sample

Participant Selection

Instrumentation

Data Collection Procedures

Data Analysis

Quantitative

Qualitative

Qualitative Validity

Privacy and Ethical Considerations

Research Design Limitations

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CHAPTER IV: RESULTS

This chapter describes the results of the data analysis for the quantitative and qualitative data collected, addressing each of the three research questions in this study…

Table 4.1

<table>
<thead>
<tr>
<th>Variable</th>
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</tr>
<tr>
<td>Value</td>
<td>x</td>
<td>x</td>
</tr>
</tbody>
</table>

Research Question One

Research Question Two

Research Question Three

Figure 5. Count of Participants by Age.
A bar chart representing frequency of participants by age

Contribute to Graduation Rates

Role of School Funding

All tables, figures, illustrations, and other types of examples included and referenced in the text of the dissertation should be numbered for identification. No two examples should be assigned the same number.

Tables/figures may be numbered in one of two ways:

- Consecutively throughout the document (e.g. Table 1 – Table x)
- Per-chapter so that the numbers reflect the location in the document (e.g. Table 4.1 is the first table in Chapter 4).

Do not mix these two types of numbering schemes within your dissertation.
Investment of Additional Funds
Impact of Academic Programs

Summary of Findings
Conclusion
CHAPTER V:
SUMMARY, IMPLICATIONS, AND RECOMMENDATIONS

Summary

Implications

Recommendations for Future Research

Conclusion
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The reference section must indicate materials actually referenced in the dissertation and from sources the student has actually used. References must include the edition number when later than the first, so that the accuracy of quotations and citations may be readily verified.
April 2013

Dear Counseling Student:

Greetings! You are being solicited to complete the Example survey. The purpose of this survey is to give you an example. The data obtained from this study will provide feedback on program participation.

Please try to answer all the questions. Filling out the attached survey is entirely voluntary, but answering each response will make the survey most useful. This survey will take approximately 5-10 minutes to complete and all of your responses will be kept completely confidential. No obvious undue risks will be endured and you may stop your participation at any time. In addition, you will also not benefit directly from your participation in the study.

Your cooperation is greatly appreciated and your willingness to participate in this study is implied if you proceed with completing the survey. Your completion of the Example survey is not only greatly appreciated, but invaluable. If you have any further questions, please feel free to contact Dr. Professor (professor@uhcl.edu) or me (me@uhcl.edu). Thank you!

Sincerely,

Professor Professor, Ed.D.
Assistant Professor
Degree
(222) 555-5555
me@uhcl.edu

Appendices are optional and used for supplemental material. All Appendix pages must be numbered, continuing from the Reference section. All material must be within prescribed margins and be readable in size and legibility (1.5 mm or larger).
Sample M: Appendices

APPENDIX B:
INFORMED CONSENT
Sample M: Appendices

APPENDIX C:
MATHEMATICS SELF-EFFICACY SCALE
Sample M: Appendices

APPENDIX D:
INTERVIEW GUIDE